

# PGKM SCHOOL

HARIBHAI DESAI VIDYADHAM, MARKET YARD  
ANNEXE, 63/2 KONDHWA, PUNE - 411048

# अंतर्नाद

Tune-in to Alpha World

Ramanlal T Shah  
Pre-Primary Section

Jairaj Group  
Primary Section

Vallabhbbhai Lalji Patel  
Secondary Section

# PGKM

AN ULTRA MODERN GURUKUL

॥ धियो यो नः प्रचोदयात् ॥

JUNE 2024 EDITION

## WELCOME BACK TO SCHOOL



Welcome to another edition of Antarnaad, your gateway to the dynamic province of PGKM.

From the thorough planning of May month to the vibrant decorations in June, every step was taken to ensure our students felt welcomed and ready to thrive.

As June unfolded, we inaugurated the new academic year with class-specific orientations, offering parents insights into the school's operations. Introductions were made to teachers, class mentors, and single points of contact (SPOCs), while unveiling new projects and initiatives.

Special assemblies were planned for the students where everyone got together to start their day with prayers, motivational thoughts and inspirational stories



## An Overview of Our Educational Approach and Programs

Orientations were conducted for the parents of our youngest students. It was conducted on the online as well as offline mode. Principal, Mrs Prajakta Bhide briefed the parents about the basic dos and don'ts of the school. She gave a brief information about the operations of the school and guided the parents through the adjustments they need to make to prepare the children for school. She also advised the parents to be patient and give some time to the students to settle down.

The coordinator, Priya Mehta, gave a brief outline regarding the academics and activities that would be happening in the school. The teachers were introduced according to their classes.



The orientations for higher grades covered a range of important topics. The session began with an introduction to the school's academic pedagogy, vision, and mission. Detailed information was provided about the curated books and remedial classes available to students. The use of Google Classrooms and baseline tests was also explained. Project-based learning and talking classrooms were highlighted as key teaching methods.

The orientation also discussed various activities beyond academics. This included choice-based sports and hobbies, as well as global eating habits. Field trips and special interest groups were introduced as opportunities for broader learning. The Abhivyakti program, which encourages student expression, was also mentioned.

Parents were shown a picture of a typical day at school to give them a better understanding of the school environment. Communication methods, including broadcast groups and emails to the Public Relations Officer (PRO), were outlined to ensure parents stay informed. The overall operations of the school were discussed, providing a comprehensive overview of how the school functions.

Finally, the strength of the school and the adult-to-child ratio were announced, assuring parents of the school's commitment to providing quality education and attention to each student.

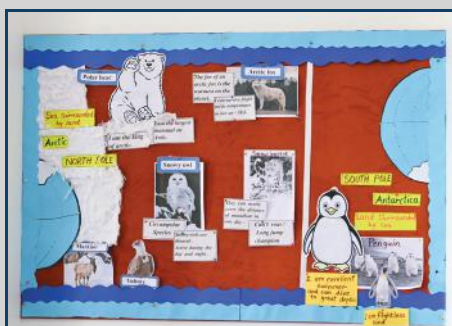


## New year, New beginnings, New furnishings

As the new academic year approached, the school embarked on an extensive makeover to enhance the learning environment and offer more opportunities for student growth. This comprehensive transformation included the introduction of new furniture, state-of-the-art laboratory setups, and a variety of new hobby classes, all aimed at fostering a more engaging and supportive atmosphere for both students and teachers.

**Talking classroom** - In an innovative move to enrich the educational experience, we at PGKM have introduced "Talking Classrooms"—classrooms adorned with theme-wise pictures and decorations that create immersive learning environments. This initiative aims to make education more interactive and visually stimulating, fostering greater engagement and retention among students. The concept of Talking Classrooms revolves around transforming traditional classrooms into vibrant, thematic spaces that visually and contextually complement the subjects being taught. Each classroom is designed with specific themes in mind, using a combination of charts, interactive boards, and 3D models to bring the subjects to life.

**New benches and lockers** - As the school is growing new furniture and fixtures are being added in the existing ones to accommodate the new students into the fold.



**New Hobbies** - Recognizing the importance of nurturing diverse interests and skills, the school has introduced an exciting array of new hobby classes for the new academic year in addition to the existing hobbies. These include the French language, playing the guitar, web designing, fashion designing, and pottery. These classes are designed to provide students with opportunities to explore their passions, develop new talents, and engage in creative and recreational activities outside the standard curriculum. This initiative aims to ensure holistic development, encouraging students to discover and hone their unique abilities.

**Computer labs** - The computer labs received a significant boost with the latest computers, equipped with high-speed internet and updated software allowing students to explore new areas of technology and innovation. This initiative was designed to equip students with critical skills needed in the ever-evolving digital world.

**Gurukul book series** - This year too the Gurukul series is up and ready as reference material for the parents and students. In addition, workbooks are also available for students to work on. We have added the grade 8 books in the series as well this year onwards.

## Grade Mentors: Your new best friend in school

What is the one thing everyone cherishes? Friendships, right? Imagine having a friend in school with whom you can share all your secrets! Sounds good, doesn't it? Well, our students are now going to have that friend in school.

**Introducing our grade mentors!**

The mentors will be an additional support system for the students, providing a trusted confidant for them to turn to. They will serve as another communication channel for parents, keeping them informed and involved in their child's school life. Additionally, mentors will be a helping hand to the teachers, ensuring that every student receives the attention and care they need.

The mentors are like a one-stop solution for solving all the issues children might face. From missing ID cards to little fights with class buddies, the mentor will handle it all. This new initiative aims to create a more supportive and nurturing environment for our students, fostering stronger bonds and a happier school experience.

With grade mentors, students will never feel alone. They will always have someone to guide them, listen to their problems, and help them navigate the challenges of school life. Here's to building better friendships and a more connected school community!

## Let's meet our Mentors!



Grade 1 - Mrs. Raskia Ghaisas



Grade 2 - Mrs. Kinjal Shah



Grade 3 - Ms. Dhwani Shah



Grade 4 - Ms. Yuga Lad



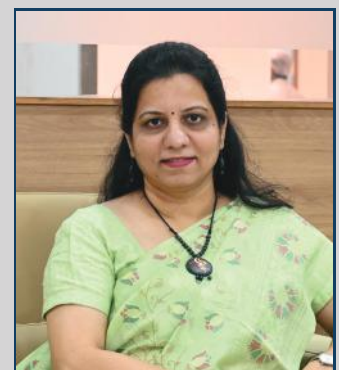
Grade 5 - Mrs. Reeti Yadav



Grade 6 - Mrs. Tejal Kapadia



Grade 7 - Mr. Abhijit Khasnis



Grade 8 - Mrs. Prajakta Bhide

## Introducing Atmabodh - A diary of self-realisation

We are delighted to introduce the Student Appreciation Diary! This diary is a special place for our students to reflect on the school journey, celebrate their achievements, and express their gratitude for the people and experiences that make their days special. Each page is designed to help you capture moments of joy, success, and appreciation. We want our students to fill the diary with their thoughts, feelings, and memories to create a lasting record of their school life. The diary would be like a self-reflection for the students.

### Students Pledge

Let's take a minute out and pledge ourselves the following...

I pledge to dedicate myself to achieving academic excellence by attending classes regularly, studying diligently, and seeking help when needed.

I pledge to protect and preserve our environment for future generations.

I pledge to prioritise my physical, mental, and emotional well-being.

I pledge to face challenges with a positive attitude, think creatively, and never give up until I find a solution.

I pledge to be a responsible global citizen, show empathy towards people from different cultures, and work towards making the world a better place for all.

I pledge to make the most of every opportunity to learn and grow.

I pledge to continue learning and growing throughout my life, seeking new knowledge and experiences to enrich myself and others.

I pledge to treat animals with kindness and compassion, to respect their habitats, and to advocate for their welfare.

### PGKM'S

## आत्मबोधः

2024-25

Name - \_\_\_\_\_

### Atmabodh's philosophy

Hello Students,

You may be asking yourselves, "What is the purpose of this Atmabodh Diary?" well, here's what it implies:

It's a reflection of "who we are." These are pages of emotions that makes us wonderful humans, some are sour, some salty, some bitter, and some sweet. The words on the other hand : inscribe a memory that touches souls.

Through this diary, PGKM gives every child an opportunity of getting to know themselves better, every teacher the chance to recognize even the smallest accomplishments made by their students, and parents a way to positively interact with their kids.

Children, feel free! Jot down every idea that crosses your head.

So what if that idea is only the spark to a brilliant invention? Keep writing, keep exploring, keep sharing and most importantly, **keep appreciating.**

-Dr. Kedar Walimbe

### OCT WEEK 1

WELL... EXAMS ARE HERE!

A TOPIC / SUBJECT I AM CURIOUS TO KNOW ABOUT

I COPE UP WITH STRESS BY...

ONE BAD HABIT I WOULD WANT TO STOP

MY FAVOURITE SNACK IS...

दीनानन्दः परमेश्वरः दीनानन्दः परमेश्वरः।  
दीनो हनु मे पाद दीनानन्दः परमेश्वरः। शुभ दीनानन्दः।  
॥ सर्वो सर्वो सर्वो सर्वो सर्वो सर्वो सर्वो सर्वो ॥

### Attendance sheet

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Let's keep a track on the number of days you were present this month

### JUNE I CONFESS ...

AFTER EXPRESSING, I FEEL

😊 😞 😇 😡

### BRAIN BUSTERS

ANIMALS & BIRDS EDITION

Starfish have no brain and no blood. And they aren't even fish!

The Blue Whale's Tongue Weighs as Much as an Elephant

Hummingbirds are the only birds that can fly backwards and they weigh less than a penny

Dragonflies can see in all directions at the same time.

An ostrich's eyes are bigger than its brain

Gorillas burp when they're happy!

Polar bears are not really white. Their fur is actually transparent.

An octopus has blue blood and consists of nine brains

Snakes can see with their eyes closed.

### MYSTERY OF THE MONTH

LET'S SEE WHAT MR. D HAS FOR US TODAY !

The Mary Celeste was a ship found empty in the ocean on December 4, 1872. Nobody knew where the crew had gone. The ship was fine and the cargo was untouched, but the captain, his family, and the crew were all missing. They had set sail from New York to Genoa in November 1872. The ship had everything needed for a long trip, even fancy things like a sewing machine, piano, etc. People have guessed many reasons for the crew disappearing, like they rebelled against the captain, or they were attacked by pirates or sea monsters. Some scientists think there might have been an explosion caused by alcohol fumes, which made the crew leave quickly. But nobody knows for sure what really happened to the Mary Celeste and its crew.

PGKM

### Identify Sanctuaries

There are special sanctuaries to preserve these below given species. Can you name the sanctuaries and place them in the correct states?

1. Rhino  
2. Lion  
3. Swamp Deer  
4. Tiger  
5. White tiger  
6. Birds  
7. Elephant

## Stretch, smile, and shine: Celebrating International Yoga day



On June 21st, our school celebrated International Yoga Day with great enthusiasm and vigor. This day, dedicated to the practice of yoga, aimed to promote physical, mental, and spiritual well-being among students, teachers, and staff.

The event began early in the morning with a special yoga session conducted by the sports faculty. The sessions were conducted class wise according to the sports periods in the timetable. A brief introduction to the history and significance of yoga was also given to the students. They were guided through various asanas (yoga postures), pranayama (breathing exercises), and dhyana (meditation). The instructor explained the benefits of each posture and encouraged students to practice regularly.

The yoga session was designed to cater to different age groups, ensuring that all students could participate comfortably. Younger students enjoyed simpler, playful poses, while older students and teachers engaged in more challenging asanas. The atmosphere was one of calm and focus, as everyone moved in harmony and listened attentively to the instructor's guidance.



## Enchanting story time!



Reading is an art, a skill, and a tool that enhances critical thinking and imagination.

To foster this habit, a guest lecture was organized on Saturday, June 29, 2024, for grade 3 to 5 students at school. Mrs. Ketki & Mrs. Mithila led the session, conducting a reading activity that captivated the young audience with her storytelling. She also provided valuable guidelines on public speaking and encouraged children to share their thoughts. The students thoroughly enjoyed the stories and actively participated in the discussions, making the session both educational and engaging. This initiative aimed to instill a love for reading and improve their communication skills.



## Preschoolers celebrate Green Day with fun veggie adventure



Our preschool celebrated Green Day, a fun-filled event dedicated to teaching children the importance of healthy eating and environmental awareness. The highlight of the day was a hands-on activity where the little ones got to peel and clean vegetables, turning a simple task into an exciting adventure.

The children gathered around, eagerly rolling up their sleeves. Under the guidance of their teachers, they learned how to safely handle and peel various vegetables. Each child had a chance to explore different textures and colors, making the activity not just educational but also visually stimulating.

As the kids peeled and cleaned the veggies, they shared giggles and stories, turning the activity into a delightful social experience. Teachers emphasized the importance of eating greens and how these veggies help them grow strong and healthy. It was a fun filled day for the little ones indeed.



## A fun and heartwarming start to the school

On the first day of school, students of the "Foundation Group" celebrated Teddy Day with enthusiasm and joy. The event was designed to welcome the young learners back in a fun and engaging way.

Students brought their favorite teddy bears to school, creating a warm and comforting atmosphere. The corridors were beautifully decorated with teddy bear themes, adding to the excitement of the day. A special storytelling session was held for the pre-primary kids, captivating their imaginations and making the day memorable. Additionally, the students participated in a bear-themed coloring activity, showcasing their creativity and adding a splash of color to the event.

Overall, Teddy Day was a delightful and fun-filled experience, setting a positive tone for the school year ahead.



## Grades 1 and 2 - Gujarati speaking activity

Students of grade 1 and 2 learnt to speak about themselves in Gujarati, covering aspects like their name, age, family members, likes, dislikes, and hobbies. They used various Gujarati vocabulary words while speaking. Each student enjoyed this activity and participated enthusiastically.

They introduced themselves confidently, stating their names and ages in Gujarati. They described their family members, including parents, siblings, and other relatives. Students shared their likes, such as favorite foods and activities, and also mentioned their dislikes. They spoke about their hobbies, such as playing sports, reading, or drawing.

The use of different vocabulary enhanced their language skills. Students practiced pronouncing words correctly in Gujarati. They learnt to construct sentences to describe themselves. This activity helped them build their speaking skills in Gujarati. They became more comfortable and fluent in the language. The exercise also fostered a sense of pride in their cultural heritage. Students supported each other, making it a collaborative learning experience.



## Grade 3- Learning division through play

In an engaging activity designed to reinforce prior knowledge of creating equal groups and revisit the concept of division, students of grade 3 gathered in a circle to play "Fire on the Mountain." The teacher called out various numbers, prompting the children to quickly form equal groups. Occasionally, a few students were left out, effectively illustrating the concept of remainders in division. This interactive and enjoyable game not only provided the students with a fun experience but also helped them gain a clear understanding of division and remainders.



## Grade 4 - A visit to the canteen

Students from grade 4 visited the canteen to observe how rotis are made. They were walked through the whole process, right from preparing the dough till round puffed-up rotis were formed. Students were fascinated to see how various machines did this job. They were particularly intrigued by the roti-making machine as it turned the dough ball into a perfectly round puffed-up roti. It was like magic for them. The teacher explained the process of roti-making to the students. The class was super excited.



## Grade 5 - Math meets art to form a creative fusion

In an engaging and creative classroom activity, students explored the fascinating consolidation of art and mathematics by drawing animals and birds using numbers from 1 to 10. The activity began with a brief introduction to how simple numbers can be transformed into various shapes and forms. The teacher demonstrated a few examples, showing how the number 2 could become a swan or how the number 4 could be turned into a fish. This initial demonstration sparked the students' imaginations and set the stage for the hands-on activity.



## Grade 6 - Fun and learn in the chemistry lab

The 6 graders got a first hand experience of experimenting in the chemistry laboratory. They learned how to separate carbohydrates, proteins and fats from food items. The students were eager and excited for this learning experience



## Grade 7 - Sprout making in canteen

The canteen at PGKM is much more than just a dining area for students; it serves as a dynamic learning environment where students acquire valuable life skills. Recently, Grade 7 students had the opportunity to engage in a hands-on learning experience by preparing a sprout salad. Under the guidance of their teacher, they learned not only how to make the salad but also about the nutritional benefits it offers. They learned how sprouts are rich in vitamins, minerals, and antioxidants, contributing to their overall well-being. This practical session was not limited to just preparing a dish; it also included a broader lesson on the importance of a balanced diet. Students were educated on the necessity of incorporating a variety of vegetables and fruits into their meals.



## Creating and learning

Students of class 7 engaged in a creative activity where they crafted models resembling stomata found in leaves. These stomata are essential for processes such as photosynthesis and transpiration.

By constructing these models, the students gained a deeper understanding of how stomata functions. They learned how these tiny openings facilitate gas exchange and water vapor release, helping to visualize the crucial roles stomata play in plant. This hands-on activity significantly enhanced their comprehension of the mechanisms behind photosynthesis and transpiration.



## Grade 8 - Students innovate AI solutions for Agriculture

In connection with the Grade 8 chapter on crop management, the teacher posed an intriguing question to the students, sparking their interest and deepening their understanding of agricultural practices.

The questions posed were -

With AI holding hands in every field, do you think it would be beneficial in the field of Agriculture?

Imagine you are on a project to create an AI tool to help a farmer. What would you create and why?

Students were intrigued and after research they came up with some amazing ideas

### Chhanak Raka's Vision: The "Digital Farmer" Robot

Chhanak Raka of Grade 8 envisions a remarkable creation: a robot called the "Digital Farmer." This innovative robot would have interchangeable tools for hands, adaptable to various tasks such as spraying fertilizer or pesticides when commanded by the farmer. Its eyes and nose would be advanced enough to determine the taste and quality of fruits or vegetables, ensuring optimal harvests.

Designed with extensive agricultural knowledge, the Digital Farmer would assist in maximizing crop yield. It would operate on solar energy, reducing reliance on traditional power sources. The robot's solar energy would be stored in its battery, allowing it to protect crops from wild animals at night. Waterproof and capable of working in the rain, the Digital Farmer would also feature a high-voltage torch on its head to navigate and function efficiently during nighttime. Chhanak believes this robot would be a valuable asset to farmers, enhancing productivity and sustainability in agriculture.



### Shourya Baldawa's idea: AI-Powered Weather Prediction for Agriculture

Shourya Baldawa of Grade 8 believes that AI, the most powerful tool on Earth, can revolutionize agriculture. He proposes creating an AI-powered device to provide accurate weather predictions, helping farmers avoid losses due to unpredictable rainfall. Drawing parallels to AI's successful use in cricket for precise predictions, Shourya envisions this technology being equally effective in forecasting weather.

The proposed device would offer comprehensive weather forecasts, including seasonal temperatures and rainfall amounts. While current sources provide short-term weather updates, Shourya's AI tool would give farmers detailed predictions for the entire year. This extended forecast would enable farmers to plan their crops more effectively, optimizing growth conditions and minimizing risks. Shourya emphasizes the importance of supporting farmers with modern AI technology, ensuring they have the tools needed to succeed in their crucial work.

**Jinesha Gada envisions** AI as a transformative force in agriculture, aiding farmers in production, harvesting, and transportation of crops. She proposes creating an advanced tool with multiple functionalities to support farmers effectively.

The tool would feature drone and electron microscope scanning capabilities to provide comprehensive farm data. It would inform farmers about the number of crops and measure soil mineral content, offering precise recommendations for additional nutrients needed.

Beyond analysis, the AI tool would offer practical advice for sustainable farming practices. It would suggest methods like terrace farming and contour ploughing to minimize soil erosion and enhance soil health. The tool would recommend easy-to-grow plants that aerate the soil with their roots, and guide farmers on how to concentrate organic compost or fertilizer to restore soil fertility without harming the crops.

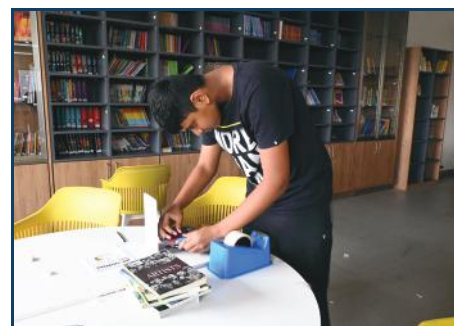
Jinesha emphasizes the importance of affordability, ensuring that this innovative tool is accessible to farmers. Her vision is to support hardworking farmers and contribute to the better future of India through modern AI technology.

**Mudit Agarwal thinks** that he can build an AI project which would enable monitoring of ploughing, irrigating and growing plants. A weekly report can also be generated to keep the farmer updated. Mudit feels that this would be helpful for the farmers. He plans to make the machine cost effective so that it can be easily affordable for all.

## Newsflashes from the library...

**PGKM Students volunteer to organize library and cultivate reading habits**

A library is a place where students cultivate their reading habits and expand their knowledge. At PGKM, our students took it a step further by volunteering to tag library books. This initiative not only enhanced their organizational skills but also instilled the value of lending a helping hand whenever needed.

**Super fan Aryan Yedke creates a stunning Wimpy Kid-themed T-Shirt**

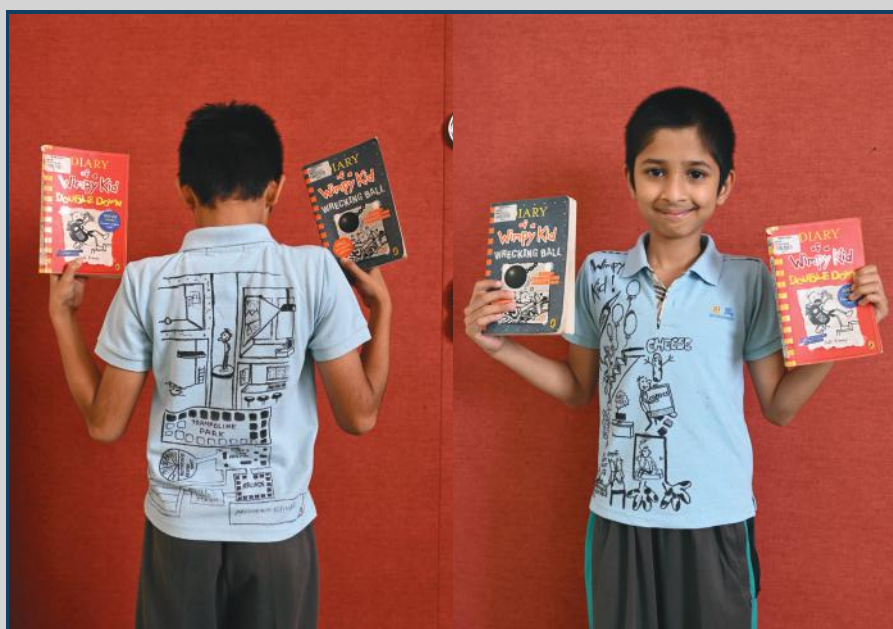
Aryan Yedke, who is a big fan of the Diary of a Wimpy Kid painted his T-shirt according to the Wimpy Kid theme. It was really amazing to see how he expressed his love for the book series through paintings.

A round of applause for this super fan of Wimpy kid!

**Preet Bharut's Thoughtful Birthday: A Book Donation to the Library**

Preet Bharut from grade 4 donated a book to the library on his birthday. Wasn't that a great way to celebrate birthdays?

Thank you Preet!



## ACHIEVEMENTS

### Drumrolls for our little achievers!

#### Jr. Kg Skating Star: Radha Abhishek Nagarkar's Inspiring Achievements

Starting young to reach the stars is the key to success. We proudly share the story of our Jr. Kg student, Radha Abhishek Nagarkar, who began roller skating at the age of 3. Her coach, Mr. Vijay Malji, a Bharat Bhushan awardee, immediately recognized her talent. Radha has won 8 gold and 4 silver medals, participated in several records, and completed an 8-hour skating marathon. She has also won numerous prestigious awards.

Radha is the proud winner of the "Guinness Book of World Records" for the fastest backward skating relay!

Radha is our little champion, and we look forward to many more milestones in her bright future.



#### Kothari brothers earns Black Belt in Karate

We are very proud of siblings Thian Kothari from grade 3 and Vivaan Kothari from grade 6 who have won a black belt in karate. Keep earning accolades and making us proud!



### SOF winners shining bright like gold



## PGKM teachers gain new insights from Edufest 2024



The staff at PGKM always strives to upgrade themselves with all latest teaching techniques. On Saturday, 29th June 2024, the Foundation Stage teachers had the privilege of attending a highly enriching training session at Edufest, held at Symbiosis School. The event was filled with insightful discussions on a variety of topics aimed at enhancing our teaching practices.

### Key areas of focus included:

1. Fun-based teaching methods
2. The Montessori approach
3. Multilingual learning strategies
4. Incorporating music and movement in education

### Holistic development tracks such as:

1. Nature exploration
2. Leadership skills
3. Art and creativity
4. Language development



This training session was a wonderful learning experience, equipping us with innovative ideas and practical approaches. The strategies discussed promise to create a more engaging and effective learning environment for our students. We are excited to implement these new methods in our classrooms, enhancing our teaching practices and ultimately benefiting our students' educational journey.

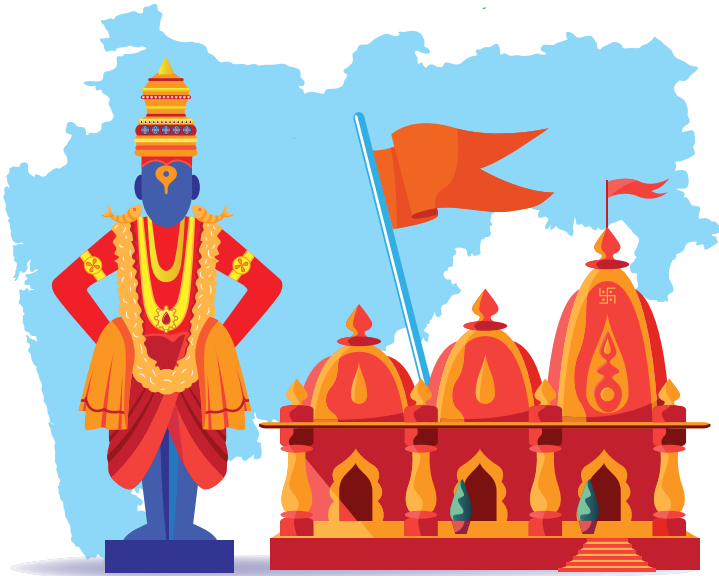
## Menu & Theme for the month of July



| MENU FOR JULY |           |                          |                      |         |                                       |                  |             |                             |                      |
|---------------|-----------|--------------------------|----------------------|---------|---------------------------------------|------------------|-------------|-----------------------------|----------------------|
| Date          | Day       | Breakfast                | Soup / curd          | Roti    | Vegetable                             | Dal              | Rice        | Salad                       | Snacks               |
| 01-07-24      | Monday    | Veg Poha                 | Corn soup            | Chapati | Bhendi Masala                         | Shevga Amti      | Plain Rice  | Khamag Kakdi                | Mathari              |
| 02-07-24      | Tuesday   | Dosa Chutney             | Butter Milk          | Chapati | Akkha Masoor                          |                  | Tomato Rice | Bhopla Bharit               | Apple                |
| 03-07-24      | Wednesday | Veg Sanja                | Lemon coriander soup | Chapati | Bharli Wagi / Dudhi                   | Kadhi            | Khichadi    | Kanda tomato koshimbir      | Sprout bhel          |
| 04-07-24      | Thursday  | Masala Puri              | Butter milk          | Chapati | Moong                                 | Dal Tadka        | Plain Rice  | Beet Koshimbir              | Churmure Chivda      |
| 05-07-24      | Friday    | White dhokla chatni      | Jaljeera             | Chapati | Mix veg                               | Phodniche Varan  | Plain Rice  | Gajar Koshimbir             | Jeera Biscutes       |
| 06-07-24      | Saturday  |                          |                      |         |                                       |                  |             |                             |                      |
| 07-07-24      | Sunday    |                          |                      |         |                                       |                  |             |                             |                      |
| 08-07-24      | Monday    | Pohe                     | Corn soup            | Chapati | Gawar                                 | Rassam           | Plain Rice  | Dudhi raita                 | Gulpapdi             |
| 09-07-24      | Tuesday   | Idli Sambar              | Buttermilk           | Chapati | Coconut Beans                         | Ambat Varan      | Plain Rice  | Tomato / Kakdi slice        | Corn Chivda          |
| 10-07-24      | Wednesday | Veg Daliya               | Buttermilk           | Chapati | Flower Mutter/harbara usal            | Amti             | Plain Rice  | Mix Cut Salad               | Small Banana         |
| 11-07-24      | Thursday  | Sanja                    | Buttermilk           | Chapati | Chavli Usal                           | Dal Tadka        | Plain Rice  | Kakdi slices                | Rajgira Chikki       |
| 12-07-24      | Friday    | Shev Khamani             | Munchow soup         | Chapati | Tondli                                | Mix Dal          | Plain Rice  | Sprout Salad                | Patal poha chivda    |
| 13-07-24      | Saturday  |                          |                      |         |                                       |                  |             |                             |                      |
| 14-07-24      | Sunday    |                          |                      |         |                                       |                  |             |                             |                      |
| 15-07-24      | Monday    | Dadpe Pohe               | Cream of corn soup   | Chapati | Veg Kurma                             | Moog Amti        | Plain Rice  | Beet Koshimbir              | Nachni Ladu          |
| 16-07-24      | Tuesday   | Medu wada Sambar         | Butter Milk          | Chapati | Besan Capcicum                        | Aalu chi bhaji   | Masala Bhat | Cut salad                   | Bhadang              |
| 17-07-24      | Wednesday | Sabudana Khichadi/Khakra | Upas papad           | Chapati | Jeera Aloo/keli                       | Shegdana Amti    | Bhagar      | Kakdi Koshimbir (with curd) | Papaya               |
| 18-07-24      | Thursday  | Amboli Chutney           | Buttermilk           | Chapati | Chole                                 | Dal Fry          | Jeera Rice  | Boondi Raita                | Chakli Stick         |
| 19-07-24      | Friday    | Misal pav                | Jaljeera             | Chapati | Lal bhopla                            | Rassam           | Plain Rice  | Gajar koshimbir             | Corn Chat            |
| 20-07-24      | Saturday  |                          |                      |         |                                       |                  |             |                             |                      |
| 21-07-24      | Sunday    |                          |                      |         |                                       |                  |             |                             |                      |
| 22-07-24      | Monday    | Pohe                     | Buttermilk           | Chapati | Veg Kurma                             | Phodni cha Varan | Plain Rice  | Kakdi Koshimbir             | Shankarpali          |
| 23-07-24      | Tuesday   | Veg daliya               | Munchow soup         | Chapati | Rajma                                 | Amti             | Plain Rice  | Gajar Koshimbir             | Jwari Lahi           |
| 24-07-24      | Wednesday | Shevai Upma              | Buttermilk           | Chapati | Batata rassa Bhaji / Keli rassa Bhaji |                  | Pulao       | Papad                       | Banana               |
| 25-07-24      | Thursday  | Uttapa chatni            | Buttermilk           | Chapati | Lal maath/Cabbage                     | Varan            | Plain Rice  | Boiled Sprout Salad         | Soya stick           |
| 26-07-24      | Friday    | Chutney Chapati roll     | Mix veg soup         | Chapati | ak Paneer/paneer mas                  | Dal Tadka        | Plain Rice  | Mix koshimbir               | Papdi chat           |
| 27-07-24      | Saturday  |                          |                      |         |                                       |                  |             |                             |                      |
| 28-07-24      | Sunday    |                          |                      |         |                                       |                  |             |                             |                      |
| 29-07-24      | Monday    | Pohe                     | Buttermilk           | Chapati | Mix veg                               | Gujarati dal     | Plain Rice  | Bhopla bharit               | Rajgira Ladu         |
| 30-07-24      | Tuesday   | Amboli Chutaney          | Buttermilk           | Chapati | Methi Mutter Malai                    | Dal fry          | Plain Rice  | Mix raita in curd           | Shrews Bery Biscutes |
| 31-07-24      | Wednesday | Upma                     | Veg clear soup       | Chapati | Matki                                 | Pancha ratna dal | Jeera Rice  | Potato chaat                | Chana Chor           |

## ACADEMIC SECTION

### Foundation Group



Colour of the month - **Yellow**

Value of the month - **Cleanliness**

We will be taking our children through the theme of "My Body" this month.

**Upcoming Events -**

17<sup>th</sup> July - Ashadi Ekadashi  
(Dressed in Ethnic wear)

22<sup>nd</sup> July - Yellow day (Dressed in comfortable yellow clothes)

| Nursery                                                                                                                                                                                                                                                                                                                                               | Junior Kindergarten                                                                                                                                                                                                                                                                                                                                                                  | Senior Kindergarten                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Knowledge &amp; Understanding of the world -</b><br/>Introduction to myself, my family, who lives in my house and various emotions.</p> <p><b>Literacy -</b><br/>Introduction to rhymes 'Hello song and 'I am special'. Story time 'Chu's first day at school'.</p> <p><b>Numeracy -</b><br/>Introduction to circle shape and green colour.</p> | <p><b>Knowledge &amp; Understanding of the world -</b><br/>Introduction to myself, my gender, my family, who lives in my house and various emotions</p> <p><b>Literacy -</b><br/>Introduction to pre-reading and pre-writing activities, patterns curve, bumpity, lumpy</p> <p><b>Numeracy -</b><br/>Introduction to circle and square shapes. Counting objects from numbers 1-9</p> | <p><b>Knowledge &amp; Understanding of the world -</b><br/>Introduction to myself, my gender, my likes/dislikes. Concept of joint and nuclear family and various emotions</p> <p><b>Literacy -</b><br/>Reinforcement of all phonic sounds and the two letter words</p> <p><b>Numeracy -</b><br/>Introduction to concept of 'Tens and Ones', number names 1-10. Reinforcement of circle,</p> |

## Grade 1 & 2

| Grade 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Grade 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>English -</b><br/>Revising blends, digraphs and passage on myself.</p> <p><b>Poem -</b><br/>I look in the mirror. Reading passages and picture talks.</p> <p><b>Hindi / Marathi -</b><br/>Mera parichya / Maja kutumb</p> <p><b>EVS -</b><br/>Introduction to myself, age, gender, birthday and hobbies. Understanding the importance of family members.</p> <p><b>Math -</b><br/>Reinforcement of number 1-20. Math about me.</p> <p><b>Stories -</b><br/>My family, your family.</p> <p><b>Music -</b><br/>I'm glad I'm me, Family song</p> | <p><b>English -</b><br/>Writing about Myself.<br/>Lesson - Good friends. Reading passages and roll a story.</p> <p><b>Hindi / Marathi -</b><br/>Writing my name and introduction maternal and paternal relations.</p> <p><b>EVS -</b><br/>Introduction to myself, age, parents names, friends names, relations (paternal &amp; maternal) and favourites. My parents help me and things I can do.</p> <p><b>Math -</b><br/>Introduction to number system and Math about me. Comparing numbers through marking height, weight, favourites, etc.</p> <p><b>Music -</b><br/>You are my family.</p> |

## Grade 3

| Grade 3           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                     |                                                                                                   |                                                                                                                                                                                      |                                                                                                                                                                                           |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Subjects          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                     |                                                                                                   |                                                                                                                                                                                      |                                                                                                                                                                                           |
| Week              | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Math                                                                                                                                                                                                                                                                  | EVS                                                                                                                                                                                                                                                                                 | Marathi                                                                                           | Hindi                                                                                                                                                                                | Gujarati                                                                                                                                                                                  |
| 12th to 14th June | <ul style="list-style-type: none"> <li>* Extempore session conducted in class.</li> <li>* Discussion about the vacation done in the class.</li> <li>* Baseline (Pre-Assessment) activity to be continued in the next week.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>* Baseline activities (pre-Assessment) to be continued in the next week</li> </ul>                                                                                                                                             | <ul style="list-style-type: none"> <li>* Baseline activities (pre-Assessment) going on</li> <li>* Discussion and picture talk taken regarding My school and worksheet done on the same.</li> </ul>                                                                                  | <ul style="list-style-type: none"> <li>* श्रुत-आकलन</li> <li>* मुळ्याक्षरे आकलन</li> </ul>        | <ul style="list-style-type: none"> <li>* Baseline activity (pre-Assessment) going on(Listening and Speaking in hindi)</li> </ul>                                                     |                                                                                                                                                                                           |
| 17th -21st June   | <ul style="list-style-type: none"> <li>* Pre- assessment activities conducted.(Task 1, Task 2, Task 3 )</li> <li>* Ring challenge using action words was taken to improve thier listening skills.</li> <li>* Brain game regarding animal names and their spellings was conducted.</li> <li>* Passage wrtting done for practice.</li> <li>* Chit game conducted of action words.</li> <li>* Picture Composition taken on favourite season( Drawing- Colouring Information)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>* Baseline activities done.</li> <li>* Number Activity(drawing animals using numbers)conducted and to be continued till next week.</li> </ul>                                                                                  | <ul style="list-style-type: none"> <li>* Baseline activities done.</li> <li>* Number Activity(drawing animals using numbers)conducted and to be continued till next week.</li> </ul>                                                                                                | <ul style="list-style-type: none"> <li>* भाषण</li> <li>* वाचन</li> <li>* लेखन</li> </ul>          | <ul style="list-style-type: none"> <li>* Baseline activity (pre-Assessment) going on (Reading and Writing in hindi)</li> </ul>                                                       | Revision of gujarati alphabets.(Writing and recognising alphabets)                                                                                                                        |
| 24th to 28th June | <ul style="list-style-type: none"> <li>* Indroduction of the new chapter- <b>The Camel's Hump</b> was done in a different way by using a school bag(sack)as a prop.</li> <li>* Videos related to the importance of hump were shown.</li> <li>* Why is camel different from other mammals? What are the unique features of Camel was explained in a story form also by showing them the facts of camel on IP was done.</li> <li>* <b>Fun activity</b>- Students were asked to draw an image of a camel and label its body parts.</li> <li>* <b>Home Activity</b>- Students were asked to enact at home using their bag(showing it as a hump) and explain their parents the amazing facts about a Camel.</li> <li>* Two different books related to a camel - 1) The desert food chain(Information about Gobi desert was given) 2) Camel-By Om kids. were read in the class.</li> <li>* <b>Reading</b> - Loud reading of the lesson done.</li> <li>* <b>Writing</b> - Vocabulary words of the chapter were given. (to be continued in the next week also)</li> </ul> | <ul style="list-style-type: none"> <li>* Numbers Activity done.</li> <li>* Introduction of Numbers beyond 999</li> <li>* Place,Face Value, Number Names, Predecessor,Successor to be continued till next week.</li> <li>* Practice 1.1 to be continued....</li> </ul> | <ul style="list-style-type: none"> <li>* Baseline activity on Sources of water taken.</li> <li>* Activity on Safety First done.</li> <li>* Worksheet on My School and Water sources discussed and done.</li> <li>* Indroduction of Ls-Living and Non Living things done.</li> </ul> | <ul style="list-style-type: none"> <li>* हुषार कावळा(चित्रकथा) प्रस्तावना , स्पष्टीकरण</li> </ul> | <ul style="list-style-type: none"> <li>* Revision- स्वर , व्यंजन</li> <li>* मात्राओं की पहचान - आ (ा )की मात्रा का पठन , लेखन</li> <li>* गिनती - १ से ५० अंक - पठन , लेखन</li> </ul> | <ul style="list-style-type: none"> <li>* writing swar and their signs in gujarati.</li> <li>* orally-asking them domestic animals and to get information -name in gujarati ...</li> </ul> |

## Grade 4

| Grade 4           |                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                           |                                                                                          |                                                                                                                                                                                        |                                                                                                                          |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Subjects          |                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                           |                                                                                          |                                                                                                                                                                                        |                                                                                                                          |
| Week              | English                                                                                                                                                                                                                                                                                                                                                                                                                | Math                                                                                                                                                                                                                                                                                                                         | EVS                                                                                                                                                                                                                                                                                                                       | Marathi                                                                                  | Hindi                                                                                                                                                                                  | Gujarati                                                                                                                 |
| 12th to 14th June | <ul style="list-style-type: none"> <li>* Interaction with new classmates.</li> <li>* Discussion about the vacation done in the class.</li> <li>* Grammar- Discussion &amp; revision of the topics covered in grade 3.( Oral &amp; written)</li> <li>* Baseline (Pre-Assessment) activity to be continued in the next week.</li> </ul>                                                                                  | <ul style="list-style-type: none"> <li>* Baseline activities (pre-Assessment) to be continued in the next week</li> </ul>                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>* Different objects shown, recognised of living and non living things and wrote their characteristics.</li> </ul>                                                                                                                                                                  | <ul style="list-style-type: none"> <li>* श्रुत-आकलन</li> </ul>                           | <ul style="list-style-type: none"> <li>* Baseline activity going on(Listening and Speaking in hindi)</li> </ul>                                                                        | <ul style="list-style-type: none"> <li>* Introduction of new students.</li> <li>* introduction of alphabets..</li> </ul> |
| 17th -21st June   | <ul style="list-style-type: none"> <li>* Discussion on Theme-Animals &amp; Birds.</li> <li>* Baseline -Task 1 Listen to the story and answer the questions.</li> <li>* Task -2 Find out common nouns from the picture displayed and make plural form of the nouns.</li> <li>* Task- 3 - Draw funny fruit and write about your favourite fruit (10-15 sentences)</li> </ul>                                             | <ul style="list-style-type: none"> <li>* Baseline activities done.</li> <li>* Number Activity(drawing animals using numbers)conducted and completed.</li> </ul>                                                                                                                                                              | <ul style="list-style-type: none"> <li>* Baseline activity of Plants and Animals done and worksheet done for same</li> <li>* Introduction of Ls-Reproduction of Animals done.</li> </ul>                                                                                                                                  | <ul style="list-style-type: none"> <li>* भाषण</li> <li>* वाचन</li> <li>* लेखन</li> </ul> | <ul style="list-style-type: none"> <li>* Baseline activity (pre-Assessment) going on(Reading and Writing in hindi)</li> </ul>                                                          | * WRITING sentences from the given words                                                                                 |
| 24th to 28th June | <ul style="list-style-type: none"> <li>* Discussion of extict animals &amp; birds and how we can contribute to create awareness and protect the animals.</li> <li>* Introduction to the chapter by a real life relevance story.</li> <li>* Activity-Guess the animal shadow.</li> <li>* Activity 2- Patterns and texture of the animal skin.</li> <li>* Activity 3- Guess the sound of animals &amp; birds.</li> </ul> | <ul style="list-style-type: none"> <li>* Lesson 1 - Large numbers upto 7 digits - Intorduction.</li> <li>* Explanation of indian palce vlaue chart ( periods, face value, place value )</li> <li>* Practice 1.1 Q 1 ,Q2 , Q3 (a,b,c), Q4 (a,b,c), Q5 (a,b).</li> <li>* Explanation of international number system</li> </ul> | <ul style="list-style-type: none"> <li>* Discussed about egg laying and birth giving animals</li> <li>* Explained what is life span and reproduction</li> <li>* Discussed structure of egg. Reading of text book done.</li> <li>* Explained and discussed life cycle of hen,fish,frog,butterfly and cockroach.</li> </ul> | <ul style="list-style-type: none"> <li>* मुंगी व कबुतर प्रस्तावना, स्पष्टीकरण</li> </ul> | <ul style="list-style-type: none"> <li>* बारहखड़ी पठन , लेखन</li> <li>* गिनती - १ से ५०</li> <li>* पाठ - सारी धरती हमारा घर - पशु - पक्षियों के अधिवास बारे में बातचीत की ।</li> </ul> | <ul style="list-style-type: none"> <li>* Animals and their houses in gujarati..</li> </ul>                               |

## Grade 5

| Grade 5           |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                     |                                                           |                                                                                                                                                                        |                                                                     |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Week              | Subjects                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                     |                                                           |                                                                                                                                                                        |                                                                     |
|                   | English                                                                                                                                                                                                                                                                                                       | Math                                                                                                                                                                                                                                                                                                                                                                                                                                       | EVS                                                                                                                                                 | Marathi                                                   | Hindi                                                                                                                                                                  | Gujarati                                                            |
| 12th to 14th June | *Grammar oral revision<br>*Picture composition<br>* Talk for a minute on given topics                                                                                                                                                                                                                         | * Baseline activities (pre-Assessment) to be continued in the next week                                                                                                                                                                                                                                                                                                                                                                    | *Baseline Activity of floating, sinking objects and miscible and immiscible things                                                                  | * श्रुत-आकलन                                              | *Baseline activity going on(Listening and Speaking in hindi)                                                                                                           | *Writing-Names of Domestic Animals.<br>*Writing-- Days of the week. |
| 17th -21st June   | * Pre-assessment activity conducted.<br>* Grammar and writing skills.<br>* Group activity and presentation conducted (Topic- Planning your own birthday party)                                                                                                                                                | * Baseline activities (pre-assessment ) completed.                                                                                                                                                                                                                                                                                                                                                                                         | *Baseline activity done for seed germination, Solar system and Animal adaptations                                                                   | * भाषण<br>* गद्य-आकलन<br>* लेखन                           | * Baseline activity (pre-Assessment) going on(Reading and Writing in hindi)                                                                                            | *WRITING sentences from the given words                             |
| 24th to 28th June | * General discussion on animals.<br>* Speaking skills- Children told about their favourite animal and facts about the same.<br>* Video on the species of Rhinoceros<br>*Reading<br>/Introduction/explanation to the chapter - How the Rhinoceros got his skin and discussed question and answers on the same. | * Draw animals and birds with numbers 1 to 10.<br>* Lesson 1 - Large numbers upto 9 digits - Introduction.<br>* Explanation of indian place value chart ( periods, face value, place value, comparison )<br>* Practice 1.1 Q 1 (a,b,c,d), Q2 (a,b,c,d), Q3, Q4 completed and remaining sums for practice.<br>* Explanation of international number system<br>* Practice -1.2 Q1 to Q4 (a,b,c,d) completed and remaining sums for practice. | *Introduction of Chapter 2 Adaptations in Animals<br>* Activity related to different habitats of animals, body coverings and breathing methods done | * अरे खोप्यामध्ये खोपा (कविता )<br>प्रस्तावना ,स्पष्टीकरण | *बारहखंडी पठन ,<br>लेखन<br><br>*गिनती<br>- १ से ५०<br><br>*पाठ -कबूतर की चतुराई - प्रदूषण के कारण ,उपाय , प्रदूषण से पशु -पक्षियों को आनेवाली समस्याएं आदि बातचीत की । | * Introduction of new chapter in Gujarati-<br>તેજ નાં લિને પુકુ ..  |

## Grade 6

| Grade 6                |                                                                                                                                              |                                                                                                                                                                                                                               |                                                                                                                                                                                                                               |                                                                                                                                                                   |                                              |                                                                         |                                                    |                                                               |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------------|
| Week                   | Subject                                                                                                                                      |                                                                                                                                                                                                                               |                                                                                                                                                                                                                               |                                                                                                                                                                   |                                              |                                                                         |                                                    |                                                               |
|                        | English                                                                                                                                      | Math                                                                                                                                                                                                                          | Science                                                                                                                                                                                                                       | Social Science                                                                                                                                                    | Marathi                                      | Hindi                                                                   | Sanskrit                                           | Gujarati                                                      |
| 5th June to 14th June  | -Speech on Vegetables<br>-Word maze on Grammar topics<br>-Group activities on planning and presentation on the topics given                  | Activities on Factors and multiples, Types of angles and operation on numbers.                                                                                                                                                | Activities based on dispersal of seeds, Adaptations in animals, Human skeletal system, seed germination                                                                                                                       | Introduction to sst subjects, time line activities and sources of history                                                                                         | श्रुत-आकलन<br>भाषण<br>गद्य-आकलन              | Activities on( Listening, Speaking, writing and reading in hindi)       | मम नाम.....। भवतः भवत्याः नाम किम्? १-१० सङ्ख्याः। | *Writing---- Translation of words.<br>*Writing---Days of week |
| 17th June to 21st June | * Debate on - whether home assignment should be given or no? *Discussion on election * Introduction of chapter- Who did Patrick's Homework ? | Introduction and discussion on Indian and International number system                                                                                                                                                         | baseline activities completed, introduction to sources of food, activity on food items from different states, ingredients used in them and parts of the plants used to make them, importance of food                          | Finding out what happened, What can we know about the past?, Trace the river Indus and its tributaries, Names of the land, One past or many?, What do dates mean? | भाषण<br>गद्य-आकलन                            | पाठ 1-कोशिश करने वाली की (कविता )<br>पठन , भावार्थ और वाचन              | ११-२० सङ्ख्याः<br>वासरनामानि।                      | *WRITING sentences from the given words                       |
| 24th June to 28th June | * Introduction of chapter - Who did Patrick's homework? Discussion on questions based on the chapter.                                        | Lesson 1. Knowing our numbers started. (upto 12 digit numbers)<br>Explanation of Indian number system and International number system is done with Place value, Face value, Expansion, Periods..<br>Exercise 1.1 is finished. | Done with different test for detection of carbohydrates, proteins, and fats with observation and conclusion in laboratory . Discussion about food, vitamin and mineral deficiency diseases. case study on deficiency disease. | History lesson -1<br>Introduction :Tracing Changes through a thousand years                                                                                       | संगरणीचे घरेट पाठ<br>प्रस्तावना , स्पष्टीकरण | पाठ 1-कोशिश करने वाली की (कविता )<br>लेखन , व्याकरण - संज्ञा और सर्वनाम | शब्दपरिचयः                                         | Translation of words in Gujarati(Days of the week)            |

## Grade 7

| Grade 7                |                                                                                                                                                                                                                              |                                                                                                                                                               |                                                                                                                                     |                                                                                                                                                                                                                                                                                    |                                                                                                              |                                                                                |                                              |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------|
| Week                   | Subject                                                                                                                                                                                                                      |                                                                                                                                                               |                                                                                                                                     |                                                                                                                                                                                                                                                                                    |                                                                                                              |                                                                                |                                              |
|                        | English                                                                                                                                                                                                                      | Math                                                                                                                                                          | Science                                                                                                                             | Social Science                                                                                                                                                                                                                                                                     | Marathi                                                                                                      | Hindi                                                                          | Sanskrit                                     |
| 5th June to 14th June  | Activities on - Grammar, listening, writing and speaking skills.                                                                                                                                                             | Activities on Fractions, Area-Perimeter-Volume, Integers                                                                                                      | Activities based on motion and measurement of distances, Fun with Magnets ,components of food.                                      | Introduction to sst subjects, activities on timeline and introduction to our environment                                                                                                                                                                                           | वाचन आणि कथाकथन गद्य आकलन                                                                                    | Activities on (Listening,Speaking,writing and reading in hindi)                | श्रुतलेखनम् श्रुत-आकलनम्                     |
| 17th June to 21st June | * Group activity - Story presentation (give moral,title, discuss qualities of characters)* Discussion on If you meet Mr. Narendra Modi which 3 questions you will ask him and why?* Explanation of chapter "Three questions" | Introduction and discussion on integers and its properties.                                                                                                   | baseline activities completed, introduction to nutrition in plants, photosynthesis, activity done to make opened and closed stomata | diagrams and interaction on our surroundings , environment ,natural environment , ecosystem ,human environment ,domains of the environment ,lithosphere, Continental Crust and Oceanic Crust ,interior of the earth ,igneous rocks,sedimentary rocks, metamorphic rocks,rock cycle | खेळ - खेळात याविषयी चर्चा , आवडता खेळातु ,खेळाचे चित्र काढून नाव लिहा .स्वर आणि व्यंजन लेखन , सुविचार लेखन . | पाठ -सफाई (नाटक )-नाटक क्रिया कलाप ,सफाई ना रचने से सम्बंधित बीमारियाँ और उपाय | सुभाषितानि - श्लोकलेखन                       |
| 24th June to 28th June | * Explanation of chapter "Three questions"- Discussion on questions based on the chapter.                                                                                                                                    | Integers continued. Exercise 1.1 and 1.2 is done (addition and subtraction of Integers) Properties of Multiplication and division of Integers are explained . | parasitic, saprophytic, symbiotic and insectivorous mode of nutrition.                                                              | Lesson 1 Environment : questions and answers , notes of the lesson                                                                                                                                                                                                                 | पाठ ११. गोल्डन बॉय - नौरज चौप्रा - या पाठाचे शब्द , शब्दार्थ आणि प्रश्नोत्तर लेखन                            | पाठ -सफाई (नाटक )-नाटक प्रश्नोत्तर लेखन , व्याकरण - उपसर्ग                     | सुभाषितानि - अर्थविवरणम् अभ्यास - लेखनारम्भः |

## Grade 8

| Grade 8                |                                                                                                                                                      |                                                                                                                                     |                                                                                                                                                                                    |                                                                                                                                                                                       |                                                                                            |                                                                                           |                                                  |                                                                                                   |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Week                   | Subject                                                                                                                                              |                                                                                                                                     |                                                                                                                                                                                    |                                                                                                                                                                                       |                                                                                            |                                                                                           |                                                  |                                                                                                   |
|                        | English                                                                                                                                              | Math                                                                                                                                | Science                                                                                                                                                                            | Social Science                                                                                                                                                                        | Marathi                                                                                    | Hindi                                                                                     | Sanskrit                                         | Gujarati                                                                                          |
| 5th June to 14th June  | Activities on - Grammar, listening, writing and speaking skills.                                                                                     | Activities on - Fractions, Integers, mean-median-mode, algebraic expressions                                                        | ph of acids and bases, respiration in organisms, nutrition in animals                                                                                                              | Activity on seasons , Timeline , If I was a prime minister, map work , story time                                                                                                     | वाचन आणि कथाकथन गद्य आकलन                                                                  | Activities on (Listening,Speaking,writing and reading in hindi)                           | श्रुतलेखनम् श्रुत-आकलनम्                         | *Engaging the class for new poem. Writing- *Translation of words/sentences *Describe the picture. |
| 17th June to 21st June | Discussion and Debate on -'War are the only way to end conflicts'. Ch.1 The Best Christmas Present In The World-Introduction, Narration of the story | Introduction and discussion on Rational numbers and its properties.                                                                 | Introduction to crop production and management, types of crops according to the season, comparison of farming practice in india and abroad, briefing of two agricultural practices | Introduction to , how when and where ,how important are dates, which dates , how do we periodise ,what is colonial ,why are surveys important , what do official records do not tell? | एकता , माणुसकी या विषयी चर्चा . आपण सारे एक ही एक नाटिका दाखवली. लेखन - स्वर आणि सुविचार . | (पाठ -कर्ण का मित्र प्रेम )-महाभारत की कहानी , कर्ण और अर्जुन की दोस्ती को लेकर वाद-विवाद | आत्मनेपदीयाः - श्लोकलेखन                         | New poem Explanation -सङ्गुनं करो क्वथय                                                           |
| 24th June to 28th June | Ch.1 The Best Christmas Present In The World-Explanation, Reading and discussion of question answers                                                 | 1s 1 Rational numbers - Comparison of rational numbers, operation of rational numbers, properties of rational numbers, Ex 1.1 & 1.2 | activity conducted on the success stories of farmers, agricultural practices-irrigation, weeding, harvesting, storage, animal food                                                 | Recaptulation of lesson 1 - How When and Where? , questions and answers , notes of the lesson , mindmap                                                                               | कविता १०. बलसागर भारत होवो . या कवितेचे शब्द , शब्दार्थ आणि प्रश्नोत्तर लेखन               | पाठ -कर्ण का मित्र प्रेम प्रश्नोत्तर और व्याकरण -शब्द विचार                               | आत्मनेपदम् - रूपलेखनम् लट् लकारे तालिकानिर्माणम् | New poem Explanation -सङ्गुनं करो क्वथय *discussing exercise of poem ..                           |